CHCA Project ECHO Home-Based Palliative Care

All Teach, All Learn

Bridging the Knowledge Gap in Home-Based Palliative Care







Compassionate Care in Last Days and Hours

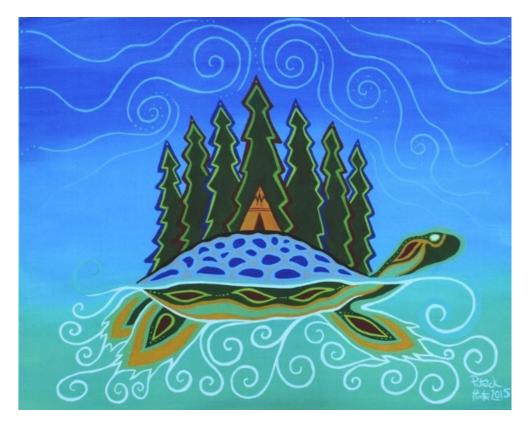
Anticipating End of Life: Competencies for Compassionate, Person-Centred Care

Dr. Sarina Isenberg, PhD, MA, Chair in Mixed Methods Palliative Care Research, Bruyère Research Institute, Associate Professor, Department of Medicine, and School of Epidemiology and Public Health, University of Ottawa **Dr. Lisa Boucher**, **PhD**, Postdoctoral Fellow, Bruyère Health Research Institute Faculty of Medicine, University of Ottawa

Kyle Drouillard, MSc, BSc Psych, Research Coordinator, Bruyère Health Research Institute

Host: Jennifer Campagnolo, Canadian Home Care Association October 15, 2025

Land Acknowledgement



Artist Credit: Patrick Hunter

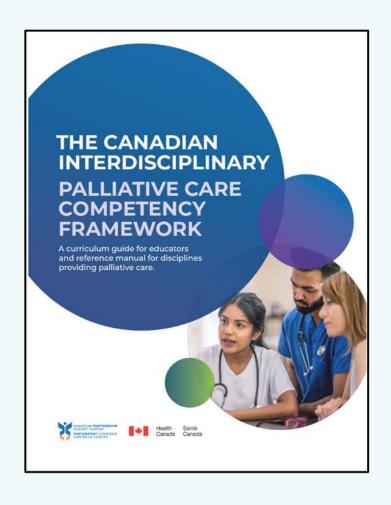
We recognize with humility and gratitude that Canada is located in the traditional, historical and ceded and unceded Lands of First Nation, Inuit and Metis

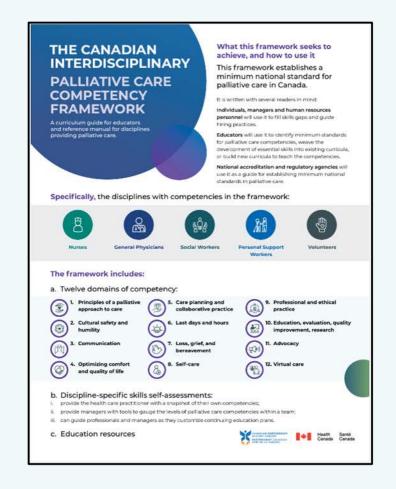
Peoples. On behalf of us all, we acknowledge and pay respect to the Indigenous peoples past, present and future who continue to work, educate and contribute to the strength of this country.

Reminders

- Say "Hello!" and introduce yourself via the chat! Remember to select "Everyone".
- Use the chat function if you have any comments or are having technical difficulties.
- Multilingual captioning is available and can be activated through your Zoom options.
- Microphones are muted. **Please use the Q&A function to ask the panelists questions.** We will be taking time to answer any questions at the end of the presentation.
- This session is being recorded and will be available at https://cdnhomecare.ca/chca-project-echo-home-based-palliative-care
- Remember not to disclose any Personal Health Information (PHI) during the session.

THE CANADIAN INTERDISCIPLINARY PALLIATIVE CARE COMPETENCY FRAMEWORK





Compassionate Care in Last Days and Hours



Domain 6: Last Days and Hours

For members of the Interdisciplinary Team (nurses, SW, PSWs, generalist physicians and volunteers) competency is a combination of the SKILLS, KNOWLEDGE and ATTITUDES needed to:

- Anticipate, recognize and respond to physical, emotional, and spiritual needs and barriers to care with action and compassion.
- Practice cultural humility—reflect, adapt, and address bias and inequity.
- Collaborate with families and communities to honour cultural and spiritual rituals.
- Communicate clearly and empathetically with inclusive, respectful language.
- Advocate for dignity and equity in every aspect of end-of-life care.



Introductions



Dr. Sarina Isenberg, PhD, MA
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Systemic Barriers and Inclusive Solutions

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About us



Sarina Isenberg

- Bruyère Chair in Mixed Methods Palliative Care Research
- Associate Professor in the Faculty of Medicine at University of Ottawa



Lisa Boucher

- Postdoctoral Fellow
- Equity-focused research on socioeconomic marginalization and communities with complex care needs



Kyle Drouillard

- Research Coordinator
- Equity-focused health research with 2S/LGBTQIA+ populations focusing on bodily autonomy, choice, dignity, and safety

Learning objectives

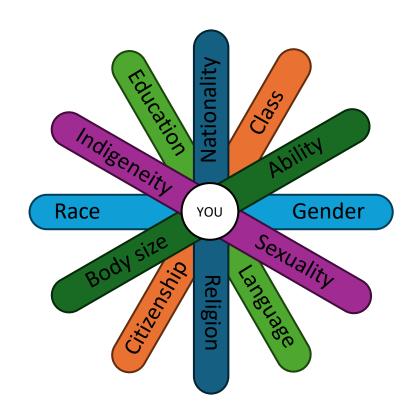
- 1. Address barriers to equitable, culturally respectful end-of-life home care
- **2. Equip** home care providers with knowledge and skills to deliver equitable, inclusive, and culturally and spiritually respectful end-of-life care
- 3. Promote cultural competency through community collaboration and flexible, person-centred care to meet holistic end-of-life needs

Method

- Literature on end-of-life home care for equity-deserving groups
 - Special thanks to Tu Van Anh Tran for searching, summarizing, synthesizing
 - E.g., "Top 10 Tips for Caring for X Group"
- Communities are not a monolith
 - One-size-fits-all approach is problematic
- Individuals need individual care
 - Intersectional feminist approach sees people in all their complexity
- Higher-level discussion about equitable and inclusive home care
- Reference list provided for deep dive into specific communities

Intersectionality

- People are more than the sum of their parts
- Identities intersect with systems to create unique conditions of power and oppression
- People who live at the intersections of multiply marginalized positions experience health inequities



Power and oppression

Less power		More power
Non-white	Skin colour	White
Non-Canadian	Nationality	Canadian by birth
Non-Christian	Religion	Christian
Non-heterosexual	Sexuality	Heterosexual
Non-English	Language	Native English
Transgender, women, non-binary	Gender	Cisgender man
Not formally educated	Education	Doctorate
Fat	Body Size	Thin/"Fit"



Learning objective

1. Address barriers to equitable, culturally respectful end-of-life home care



Barriers to Equity in care

Systemic and Institutional

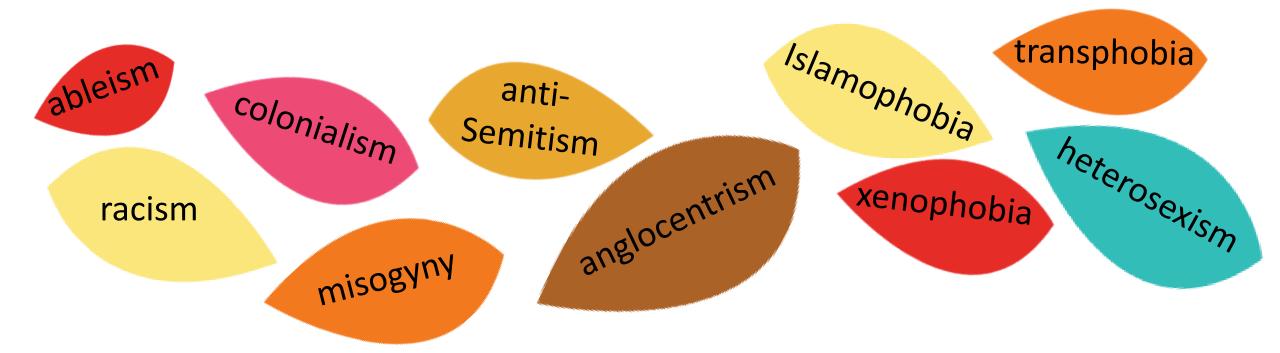
Access and Inclusion

Cultural and Communication

Trust and Safety

Systemic & Institutional

- The –isms and –phobias that perpetuate systemic oppression
- Policy and funding that contributes to health inequity in practice
- Require institutional and systems change



Access & Inclusion

- Geographic isolation (e.g., rural and Indigenous peoples)
- Low health literacy, familiarity, resources
- Legal, documentation issues

Cultural & Communication

- Implicit bias, stereotyping, and assumptions
- Language barriers
 - Language, accent, communication styles
- Misalignment between medical models and culture
- Disregard for non-dominant (i.e., non-Christian) spiritual needs

Trust & Safety

- Historical trauma, mistrust of institutions
- Fear of discrimination
- Exclusion from decision-making



Learning Objective

- 2. Equip home care providers with knowledge and skills to deliver equitable, inclusive, and culturally and spiritually respectful end-of-life care
- **3. Promote** cultural competency through community collaboration and flexible, person-centred care to meet holistic end-of-life needs



Attitudes

- Cultural humility, respect
- Openness to diverse family and spiritual needs
- Non-judgemental curiosity
- Respect for autonomy and dignity
- Collaborative mindset
- Commitment to justice and equity

Skills - ICCARE

- 1. **Integrate** with and know your communities
- 2. **Collaborate** with community leaders to build trust
- 3. **Communicate** clearly, inclusively, and respectfully
- 4. **Accommodate** end-of-life practices
- 5. **Resource** navigation with patients, families, caregivers
- 6. **Engage** families and communities in care

Integrate with community

- Know your community
- What are their specific experiences and needs?
- There is no one-size-fits-all approach
- Integrating with community will help meet their needs

Collaborate to build trust

- Get to know community leaders and organizations
- Build trust with people with institutional trauma
- Develop knowledge necessary to understand patients/families
- Better integrate patients and families into care

Communicate clearly

- Be proactive
- Clear, accessible language
- Involve translators for non-English speakers
- Trauma -informed communication
- Inclusive, affirming, non-judgemental language
- Affirming and respectful documentation
- Flexibility in delivering information

Accommodate practices

- Integrating culturally important end-of-life care practices
- Flexible, sensitive, responsive to patient/family needs
- Facilitate cultural- and religion-specific rituals, e.g.,
 - Body washing
 - Body orientation
 - Prayer
 - Displaying sacred symbols

Resource navigation

- Be aware of supportive social and legal services
 - Bereavement support
- Creativity and flexibility is crucial
- Mobilize lay caregivers, volunteers, and staff with cultural and linguistic knowledge
- Involve patient navigators, elders, spiritual leaders

Engage in inclusive care

- Respect collective decision-making practices
- Allow caregivers to maintain control where possible
- Have clear conversations early and often to set expectations
- Expand definition of family

Wrap-up

- Systemic and institutional barriers perpetuate health inequities
- Challenge systems and provide inclusive care in flawed system
- Approach with humility, respect, non-judgemental curiosity, and a collaborative mindset
- Be flexible to individual cultural, spiritual needs
- Remember:
- Integrate, Collaborate, Communicate, Accommodate, navigate Resources, Engage

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QUESTIONS?

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Meet M.L.:

• Age: 80

• Gender: Female (she/her)

Diagnosis: Advanced COPD and metastatic lung cancer

- Lives in Halifax, NS and is supported at home by the Continuing Care Program
- Living situation: M.L. is widowed and lives with a son and daughter-in-law and 2 grandchildren
- Care plan: After repeated hospitalizations, M.L. wishes to remain at home with family
- Care team: Local home care nurse, continuing care aides through and case manager through the regional health service – Primary care provider (family physician) – Specialist palliative care team through oncology program

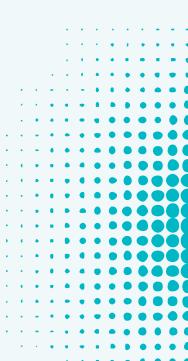




Present Situation:

- Several chest infections have contributed to a significant decline in M.L.'s health in recent weeks and it is clear she is nearing end-of-life.
- She has limited energy, breathing difficulties, relies on home oxygen and is almost entirely restricted to bed.
- Her desire to remain at home is influenced by her experiences, culture and values.
- All communication between the care team and M.L. is through her son.
- The family will not speak about death due to beliefs







Care Challenges:

- Communication gaps and differing beliefs about death created tension and the team feels challenged in their ability to deliver a person- and familycentred approach.
- The care team recognizes the impact and influence that language, immigrant experience and cultural attitudes have on the care team/family relationship, however, worry that M.L.'s autonomy is affected by all updates and care discussions go through the son.
- Cultural practices (incense burning) present safety concerns and the reluctance to discuss death limits end-of-life planning.
- The team feels that M.L. could have unmet needs, including physical (pain), cultural and spiritual, particularly when the approach is influenced by local "norms" and services.
 - What steps could be taken to ensure a holistic care plan is in place?
 - What are the obvious barriers the care team has considered? What are the less obvious barriers and needs that may be missing?



Discussion / Q&A



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Upcoming TeleECHO Sessions

CHCA Project ECHO Integrated Seniors Care

All Teach, All Learn Bridging the Knowledge Gap in Home and Primary Health Care







Coordinating Transitions in Complex Dementia and Multimorbidity Cases

November 26, 2025 | 12–1pm ET Presenter: Dr. Ivy Oandasan

Panelists: TBC

Strengthening Integrated Care Planning with interRAI-HC and CAPs

December 3, 2025 | 12-1pm ET

Presenter: Dr. John Hirdes

Panelist: Dr. Leslie Eckel, others TBC

Navigating Autonomy and Safety in Complex Care

December 10, 2025 | 12-1pm ET

Presenter: Dr. Kerry Bowman

Panelists: Olesya Kochetkova, VON, others TBC

1 Mainpro+® Certified Activity credits for each session

Register: cdnhomecare.ca/chca-project-echo