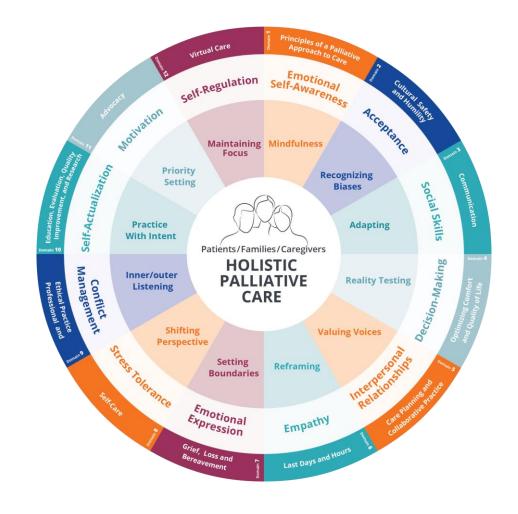
# Self-Assessment Tool

<Guide>







## Self-Assessment Tool

Hey there! This guide will show you how to use Microsoft Forms to easily gather information about all the domains you need.

Step 1: You will be provided with links that should be used for duplication. They should not be used to collect responses.

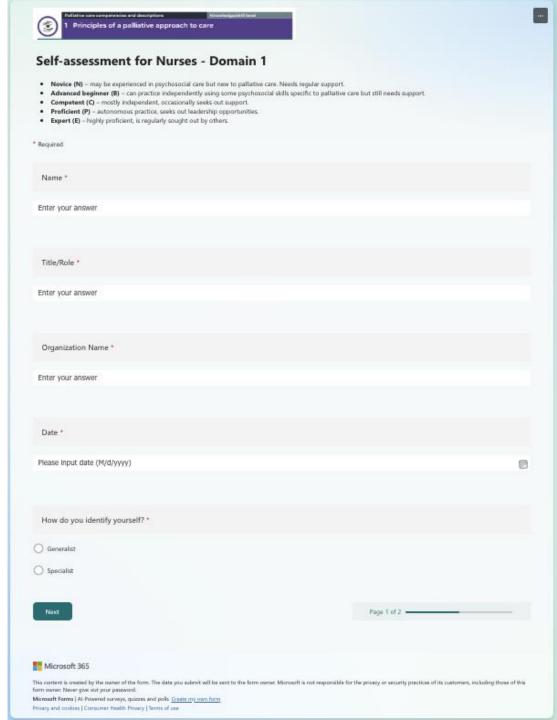
Step 2: Duplicate in one Microsoft account. If you don't have one, you need to create one.

Step 3: Manage your Form and share.

Step 4: Access all data collected.



"On the next few pages, we'll dive into more detail about these steps. Stay tuned!"



Click on the domain name in which you want to create your survey.

One webpage will be open! Let's look at the next page of this guidance.

- <u>Domain 1 Nurse</u>
- <u>Domain 2 Nurse</u>
- Domain 3 Nurse
- <u>Domain 4 Nurse</u>
- Domain 5 Nurse
- Domain 6 Nurse
- Domain 7 Nurse
- Domain 8 Nurse
- Domain 9 Nurse
- Domain 10 Nurse
- Domain 11 Nurse
- Domain 12 Nurse

- Domain 1 PSW
- Domain 2 PSW
- Domain 3 PSW
- Domain 4 PSW
- Domain 5 PSW
- Domain 6 PSW
- Domain 7 PSW
- Domain 8 PSW
- Domain 9 PSW
- Domain 10 PSW
- Domain 11 PSW



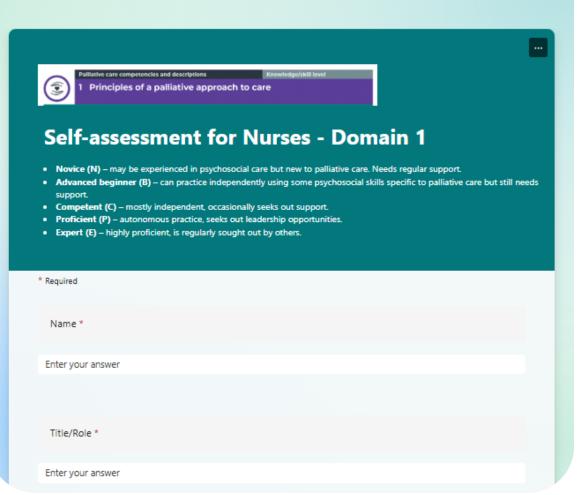


Duplicate this form to use as your own.



The image aside, at the topright of the page, you can see a button named < Duplicate it>

Go ahead and click on this button!



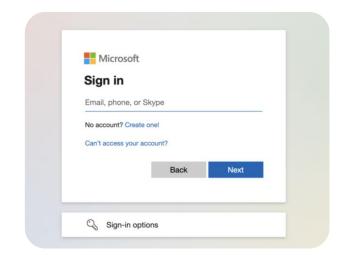


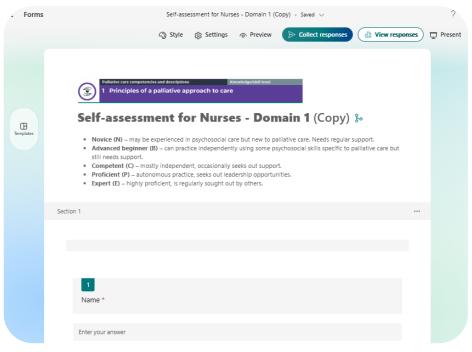


Two possible scenarios could happen.

Scenario 1: You don't have a Microsoft account, so click on < Create one! > and follow the instructions to create an email account. After that, you can go to Step 3 on the next slide.

Scenario 2: You already have a Microsoft account and are logged on. So, you are good. Go ahead to Step 3 on the next slide.









2

You have already duplicated the form, as in the picture. You can view, manage, and share it in your < My Forms > space at <a href="https://forms.office.com">https://forms.office.com</a>



Note: The form name is the same, but it now has (copy) at the end. Click on your Form to open it and change the title.

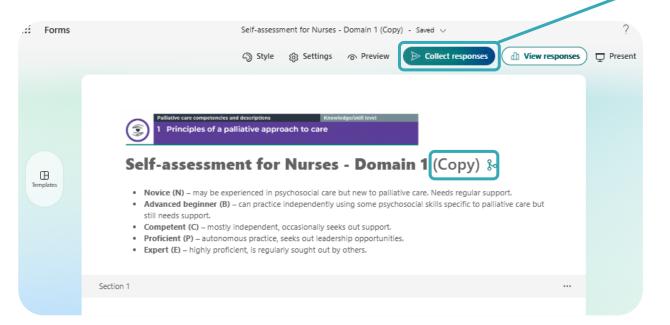
"Let's take a look together and see how it'll be!"

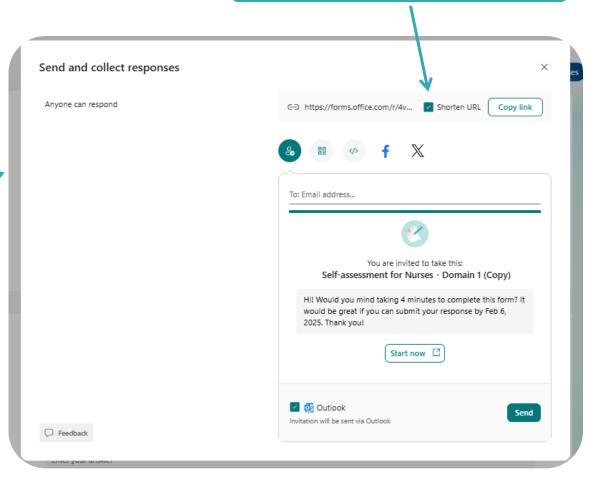




#### Please, mark the "Shorten URL" option

- Open your copy
- Delete word < Copy > & add Organization name.
- Click on the button < Collect responses >.
- A new box will open to allow share your form.







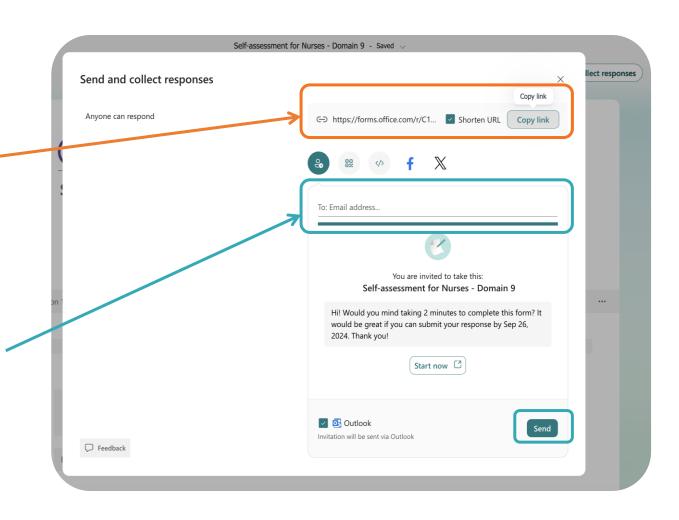


There are two ways to share a form.

The first way is more common, straight and simple. You can select < Shorten URL >, copy the link and share this link with all users who need to fill out this Form.

The second way is more restrictive, personalized, secure and private. You must add an email address and click the button < Send>.

Note: You can personalize messages/instructions the user will receive by email.







"Great! You're all set to collect the data. In Microsoft Forms, there are many ways to view the data."

03:50

← Back to questions

Self-assessment for Nurses - Domain 9 - Saved

"CHCA"

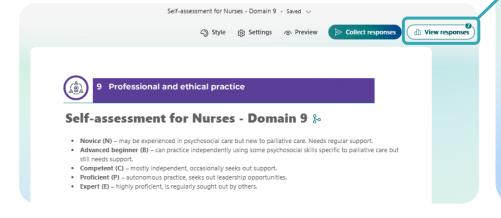
"CHCA"

144 Days

Insights and actions

Check individual results

Click < Reponses > on your Form, and a new view will open as images. It is a Responses Overview. You can see all the summary responses on the same page grouped by question.



Please note that you can open all responses in an Excel file. We are almost there!

Let's take a look at how it appears in the next slide.

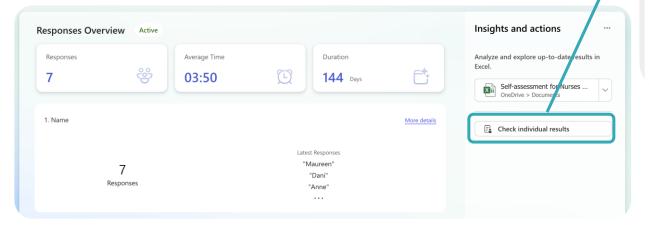


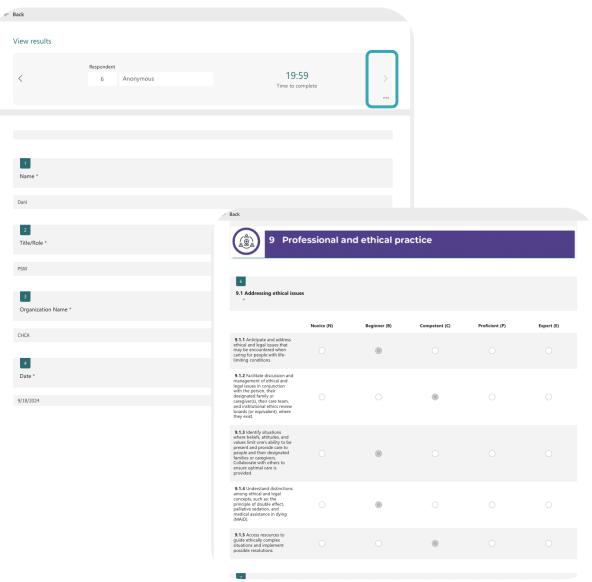




Click on the < Check individual results > button to have another view of your results.

This view lets you see each response as if it were in the Form. The response is shown by the person.



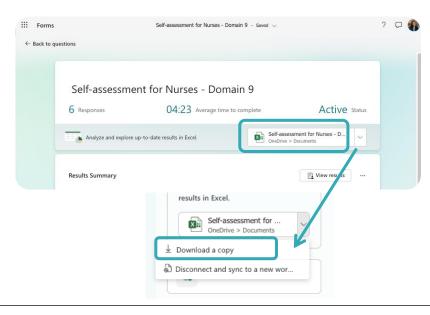


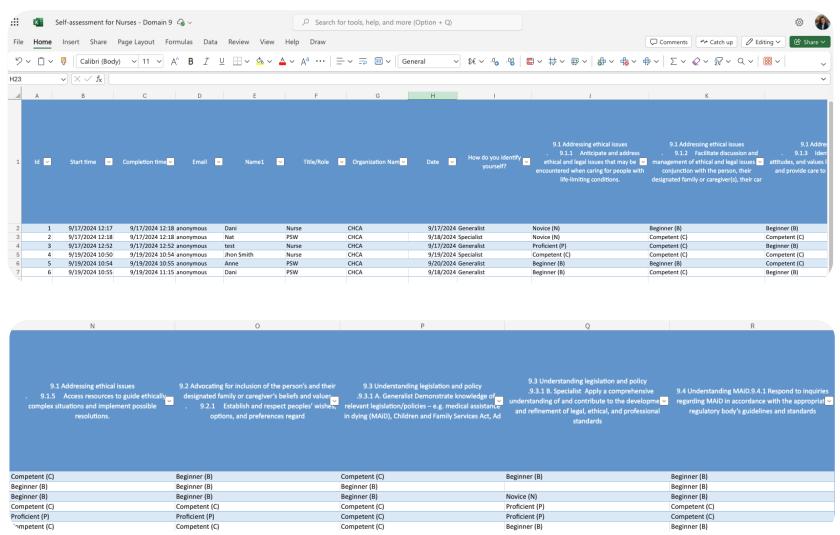




I guess that is the view you are looking for, right?

Finally, all the responses are in Excel. You can download it, see all the answers, and create charts or graphs. Let's play with this information on the next slide!









#### Important notes about Excel File

- The first eight columns (A to H) are not questions about the domains.
- Column I is only to identify how many generalists and specialists you have. You can count using an Excel Formula\*
- Columns J to R are critical. Note that we have to differentiate which competencies each column corresponds to. Look at the image on the side:

Columns J to N belong to the same competency (9.1).

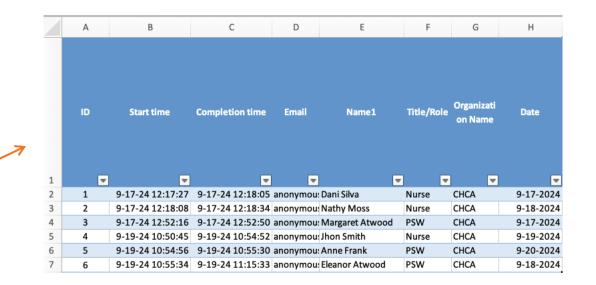
Column O is competency (9.2).

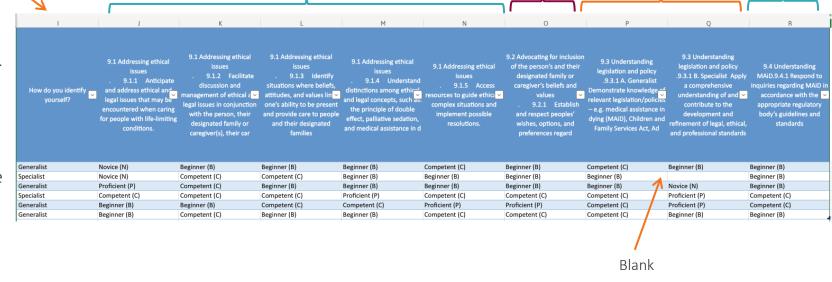
Columns P and Q are competency (9.3).

Column R is competency (9.4).

4. If a competency has specific questions for generalists and specialists, please note that there may be blank answers.

\*Take a breath and look at the Excel Formulas on the next slide







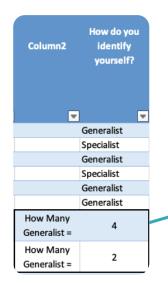


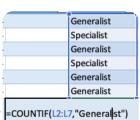
#### Excel Formulas:

- To count how many Generalist and Specialist have:
  - =COUNTIF(L2:L7,"Generalist")
  - =COUNTIF(L2:L7,"Specialist")
  - Note: L means the column, and 2:7 is the interval of the lines that have the answers.
- To count the answers for each option to column N, which has 9.1.1 questions:
  - Novice: =COUNTIF(N2:N7,"Novice (N)")
  - Beginner: =COUNTIF(N2:N7,"Beginner (B)")
  - Competent: =COUNTIF(N2:N7,"Competent (C)")
  - Proficient: =COUNTIF(N2:N7,"Proficient (P)")
  - Expert: =COUNTIF(N2:N7,"Expert (E)")

Support Excel formulas:

Overview of formulas in Excel





Note: In this example, extra columns have been added to write a description aside the formula for better understanding. You are free to design your Excel file as you wish.

1	Column1	9.1.1 Anticipate and address ethical and legal issues that may be encountered when caring for people with lifelimiting conditions.	management of ethical and legal issues in conjunction with the person, their designated family or caregiver(s), their care team, and institutional ethic	one's ability to be present and provide care to designated families or caregivers. Collaborate	as: the principle of double effect, palliative sedation, and medical assistance in dying (MAID).	resources to guide ethically complex situations and implement possible resolutions.	options, and preferences t regarding their care, and respect their decisions.	Demonstrate knowledge of relevant legislation/policies – e.g. medical assistance in dying (MAID), Children and Family Services Act, Adult Protection Act, and Personal Directive	understanding of and contribute to the development and refinement of legal, ethical, and professional standards to the provision of quality palliative care.	9.4.1 Respond to inquiries regarding MAID in accordance with the appropriate regulatory body's guidelines and standards
2		. , ,	Beginner (B)							Beginner (B)
3			Competent (C)					Beginner (B)		Beginner (B)
4		Proficient (P)	Competent (C)	Beginner (B)	Beginner (B)	Beginner (B)	Beginner (B)	Beginner (B)	Novice (N)	Beginner (B)
5			Competent (C)							Competent (C)
6		Beginner (B)	Beginner (B)	Competent (C)	Competent (C)	Proficient (P)	Proficient (P)	Competent (C)	Proficient (P)	Competent (C)
7		Beginner (B)	Competent (C)	Beginner (B)	Beginner (B)	Competent (C)	Competent (C)	Competent (C)	Beginner (B)	Beginner (B)
8	• Novice - N	2	0	0	0	0	0	0	1	0
9	Advanced beginner - B	2	2	3	4	2	3	2	2	4
10	Competent - C	1	4	3	1	3	2	4	0	2
11	Proficient - P	1	0	0	1	1	1	0	2	0
12	• Expert - E	0	0	0	0	0	0	0	0	0







"Thank you for using this tool!

If you require assistance, please reach out to me via email at <dsilva@cdnhomecare.ca>."



