



SPRINT Implementation Collaboratives[™]

Whole Community Palliative Rounds

VIRTUAL LEARNING WEBINAR November 4th, 2019

AGENDA

12:00 - 12:05 Welcome

- **12:05 12:35 Building Successful Cycles to Test, Adapt and Implement** Mike Hindmarsh, Quality Expert, The Centre for Collaboration, Motivation & Innovation
- 12:35 1:05 Process and Outcome Measures
 Birpreet Saini, Knowledge Implementation Lead, Canadian Home Care Association
 Mike Hindmarsh, Quality Expert, The Centre for Collaboration, Motivation & Innovation
 Interactive Discussion
 - Interactive Discussion
- 1:05 1:25 Capstone Summit Overview and Logistics
- 1:25 1:30 Next Steps: November Action Period







SPRINT Implementation Collaboratives™ Whole Community Palliative Rounds

The Model for Improvement: Plan-Do-Study-Act

CHCA SPRINT COLLABORATIVE Nov 4, 2019

Mike Hindmarsh Centre for Collaboration, Motivation and Innovation

www.centrecmi.ca

Model for Improvement

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



- Simple and practical
 Framework
- Three questions
- Process for testing (and learning)
 - Plan, Do, Study, Act

Testing ideas from change concepts or change packages

Model for Improvement

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



The Plan-Do-Study-Act cycle. A mechanism for rapid cycle testing to accelerate learning and improvement.

The PDSA Cycle for Learning and Improvement



PDSAs Build on Each Other





for success

- Improvement occurs in small steps
- Repeated attempts are needed to test and implement new ideas
- Assess regularly to improve plan
- Start with changes that are easy to test
- Failed changes = learning opportunities: Test fast, fail fast, adjust fast
- Test to understand the impact and unintended consequences.....

 Recognize the difference between testing and tasking!

What's the Difference?

- A **test** is when you have an idea about how things can be different, and you are interested in seeing what happens when you try it in the real world
- A **task** is an activity that is necessary to carry out in order to get ready to test an idea.

KEEP CALM AND PREPARE FOR A TEST

Tasking



Gathering/reading background materials



llecting and analyzing data



Making inquiries/gathering information



Conducting planning or approval meetings

Testing Versus Tasking

Some things need to be done prior to executing a test.....these are TASKS!

Which are tasks versus tests in the list below?

Developing a referral form (task)

Using the referral form for two weeks to see if appropriate referrals are generated (test)

Training a round facilitator (task)

Facilitator runs a round (test)

Teleconference site visit to observe WPCR in British Columbia (task)

Setting case review time maximum when running next round (test)

| PLAN | | DO | STUDY | ACT |
|---|--|----------------------------|---|------------------------------|
| What are you testing? | What do you expect? | DO THE LEARNING TEST | What happened? | What will you do next? |
| Circle of Care well developed and provincial legislation broad enough to allow for future enhancements. | Possibility of expanding circle of care if/when we are able to initiate an enhanced referral process at some point in the future. | | No changes to circle of care at this time. | |

| PLAN | | DO | STUDY | АСТ |
|--|--|--------------------|---|--|
| What are you testing? | What do you expect? | DO THE LEARNING | What happened? | What will you do next? |
| Presenting overview of WCPR vision, purpose and outcomes with Senior's House Calls, North Network and Palliative Home Care Team at huddles (Tammy T/Sara J). | Teams will be interested and open to participation and have a good understanding of the project. | | Teams were very engaged and had a lot of questions. They were able to identify clients that may be appropriate for presentation to WCPR's. | Teams were a bit apprehensive about the process. We may want to consider inviting them all to run through a mock process prior to having real submissions? |
| Presenting overview of WCPR vision, purpose and outcomes with Directors and Managers in Primary Health Care (Sara) | Leadership will be supportive of the initiative. | | Lots of engagement and support from Executive Director, Directors and Managers (Sara). | WCPR is something that fits with the PHC vision and is a necessary practice to ensure high quality transitions for our patients (Sara). |

| PLAN | | DO | STUDY | ACT |
|--|---|----------------------|--|---|
| What are you testing? | What do you expect? | | What happened? | What will you do next? |
| Privacy legislation in regards to enhancing the circle of care. | Able to increase circle of care to regulated healthcare professionals and other staff involved directly in care provision. | DO THE LEARNING TEST | CP Privacy Officer confirmed there were no concerns with circle of care privacy legislation as suggested for this project. | We will obtain each patient's express consent, via our existing consent form as we always do. PHIPA does not define the circle of care, however there is a guidance document provided by the Office of the Privacy Commissioner of Ontario (IPC) that speaks to the generally accepted interpretation and application of the term <u>https://www.ipc.on.ca/wp</u> _ <u>content/uploads/resources/circl</u> e-of-care.pdf. |

| PLAN | | DO | STUDY | АСТ |
|---|--|----------------------|--|---|
| What are you testing? | What do you expect? | ST | What happened? | What will you do next? |
| Letter that was created by the palliative physician to inform family physicians on WCPR program and benefits | Buy in from family physicians | DO THE LEARNING TEST | to date only letter has been sent out have not heard back on program acceptance | Is further follow up needed? By palliative physician at a face to face meeting to ensure letter was received and understood. |
| In order to test the effectiveness of the WCPR referral form and process, WCPR team members will be asked to complete a referral (real case or "mock") and send it to WCPR intake. | We expect team members will have meaningful feedback on both the referral form and the process. | | 4 referrals were received for the Sept 24 th meeting (3 mock and 1 real). Minimal feedback was received on the referral form or process. | Feedback received has been incorporated into the referral form. The process to have the form approved through the local forms committee will now be initiated. |

Reflections

- There is lots of set up (tasks) needed before testing (e.g., privacy concerns, buy-in, etc.)
- Test more often and faster.
- Don't worry about failure.
- Lots of work being done. Congratulations!!





 FOR MORE INFORMATION PLEASE FEEL FREE TO EMAIL ME AT:

Mike.hindmarsh@centrecmi.ca



Birpreet Saini and Mike Hindmarsh



SPRINT Implementation Collaboratives™ Whole Community Palliative Rounds



Measurement does not have to be difficult or time consuming.

Important things to consider

- Gather "just enough" data
- A few good measures are better than lots of 'just in case' measures!
- Make sure that your team understands what to measure and how to collect data

Remember you are collecting data for improvement not research.

Outcome and Process Measures

| Outcome Measures | Process Measures |
|--|---|
| What are the outcomes of the WCPR? | How are you moving toward implementing WCPR ? Are the parts/steps performing as planned? |
| These are the "voice of the patient or customer" and capture system performance. | These are the "voice of the workings of the system." |

Outcomes are about where you want to go, and processes are about how you get there.





Some examples for your consideration

| Practice Changes | Process measures (measuring implementation work) |
|---|---|
| Enhancing the Circle of Care - Defining community partners | # of rounds where all appropriate (or needed) members attended |
| WCPR Facilitator - "Who and how" - Selecting a lead, facilitating the discussion at rounds | # of cases discussed at rounds Length of rounds |
| Referrals to WCPR - Clinicians refer patients/clients to rounds | 个 # of weekly referrals for the rounds # of appropriate referrals # disciplines making referrals # of successful use of referral form # of patients referred that are reviewed within 7 days |







Some examples for your consideration

| Practice Changes | Process measures (measuring implementation work) |
|---|--|
| Partners at the WCPR - Getting appropriate clinicians to attend and participate at rounds | # new participants that join and attend rounds # participants invited vs attended the rounds # participants that attend rounds regularly |
| Actions from the WCPR - Clinicians communicate and act on recommendations from the rounds | % of communication back to Most Responsible Provider (MRP) within 24 hours of the rounds # of successful use of tracking sheet |



Some examples for your consideration Outcome measures (measuring impact of WCPR)



↑ Health care provider satisfaction

↑Client/caregiver satisfaction

 \downarrow distress score





Closing Thoughts

"Seek usefulness, not perfection"

Nelson et al., Building Measurement and Data Collection into Medical Practice; Annals of Internal Medicine; 15 March 1998; Volume 128 Issue 6; Pages 460-466.



SPRINT-WCPR Capstone Summit Fairmont Banff Springs Hotel



SPRINT Implementation Collaboratives Whole Community Palliative Rounds

Canadian Home Care Association: Capstone Event December 2 & 3, 2019- Fairmont Banff Springs Hotel, Alberta, B.C. Agenda

DAY 1: MONDAY DECEMBER 2 (07:00 – 16:45) Welcome and Opening Session

Person and Family-Centred Care: Enhancing the Circle of Care

Team Presentations

Fundamental Practice Changes for Whole Community Palliative Rounds Shift and Share Style presentation

- Defining the target population Referrals to the WCPR (2 Teams)
- Actively engaging partner Partners at the WCPR (2 Teams)
- Facilitating actions Shared decision-making through a WCPR (2 Teams)

From Theory to Practice: The SPRINT Implementation Collaborative™ Approach

- Quality Improvement Testing for Knowledge (Mike & 2 Teams)
- Implementation Science COM-B Model (Julia & 2 Teams)
- Collaborative Approach Achieving Success Together (Birpreet & Sask Teams)

Reflection Sessions: Applying the SPRINT Implementation Collaborative™ Approach

- Quality Improvement & Testing for Knowledge (discussant Mike Hindmarsh)
- Implementation Science Applying the COM-B Model (discussant Julia Moore)

Group Dinner (Fairmont Banff Springs)

DAY 2 TUESDAY DECEMBER 3 (07:15 – 11:30) Opening Session

SPRINT Collaborative Morning Show: Engaging Senior Leaders in Change Senior leaders (Interior Health and 1 Practice Team)

Practical Ways to Sustain Change Mike, Julia, Vicki

SPRINT-WCPR Implementation Collaborative™ Team Awards

Closing Remarks

DAY 1 MONDAY DECEMBER 2

Person and Family-Centred Care: Enhancing the Circle of Care

Presenters: 3 Practice teams

- Context
- Composition of your Circle of Care
- Strategies used to promote the value of circle of care and engage partners:
 - Build partners' understanding on and the value of 'Circle of Care' (i.e. clarify privacy legislation)
 - Processes that you had to put in place
 - Ways to influence/motivate partners
- Examples of how your team tested and adapted your ideas based on learnings for improvement for this practice changes





DAY 1 MONDAY DECEMBER 2

Fundamental Practice Changes for Whole Community Palliative Rounds

Shift and Share style presentation

- 1. Defining the target population Referrals to the WCPR (2 Teams)
 - Referral processes and tools
 - Strategies to engage and motivate staff to use new referral criteria, tools and process
- 2. Actively engaging partners Partners at the WCPR (2 Teams)
 - Build knowledge and value of WCPR
 - Create opportunities and clear processes to participate in the rounds
 - Engage and motivate partners to attend and participate in rounds
- 3. Shared decision making through a WCPR- Actions from the WCPR (2 Teams)
 - Effective facilitation of rounds
 - Clear communication to providers
 - Ensure accountability of MRP





DAY 1 MONDAY DECEMBER 2

From Theory to Practice: The SPRINT Implementation Collabroative[™] Approach

Plenary:

Quality Improvement – Testing for Knowledge (Mike & 2 Teams) Implementation Science – COM-B Model (Julia & 2 Teams) Collaborative Approach – Achieving Success Together (Birpreet & Sask Teams)

Reflection Sessions:

Quality Improvement & Testing for Knowledge (discussant Mike Hindmarsh) Implementation Science – Applying the COM-B Model (discussant Julia Moore)





DAY 2 TUESDAY DECEMBER 3 (07:15 – 11:30)

SPRINT Collaborative Morning Show: Engaging Senior Leaders in Change

Senior leaders (Interior Health and 1 Practice Team)

Plenary: Practical Ways to Sustain Change

Mike, Julia, Vicki Panel presentation on how to keep the momentum, scale up and spread the innovation









$\textbf{SPRINT Implementation Collaboratives}^{\text{TM}}$

Whole Community Palliative Rounds

NEXT STEPS- ACTION PERIOD

Continue to do your PDSAs for rapid cycle improvement!





SPRINT Implementation Collaboratives™ Whole Community Palliative Rounds



Work on your team's presentation

Send PPT to your coach by November 27th







Take a team picture and share your experience:

- What is the value of being in a SPRINT-Collaborative?
- Would you do another SPRINT-Collaborative & Why?

Send your coach a picture + anecdote by <u>November 27th</u>





WE WANT YOUR FEEDBACK!





SPRINT Implementation Collaboratives™ Whole Community Palliative Rounds